

Using the LMS Trends Report to Drive Student Success

Timely use cases for student support

Whether it's a gentle nudge or a targeted all-hands-on-deck intervention, the **LMS Trends Report** serves as a compass for advisors at every step through the term. With real-time data on students' academic engagement and performance from Blackboard® Learn, advisors can intervene promptly, addressing issues before they escalate.



1 – 2 weeks:

When an instructor has reported a student as a no show, quickly confirm if the student's **absenteeism** is specific to that course or if they are not showing up for any courses.



3 – 4 weeks:

Proactively check on your at-risk students to see which ones are engaged, which ones are falling behind, and **prioritize outreach** accordingly. It's also a great time to send positive acknowledgements to students who are very engaged!



Midterm:

As there are more graded assignments being submitted, check to see which students have **low projected final grades** and use the engagement elements on the report to guide dialogue with those students about how to improve.



10 – 12 weeks:

Follow up with students you spoke to earlier in the term. If their engagement has improved, send them a positive acknowledgement. If not, reach out to see what additional support they need.



End of term:

Academic probation and dismissal conversations are often emotionally charged. Using the LMS Trends Report can bring objectivity to the conversation and **help students understand** how their engagement impacted their course performance.

From insights to action with Anthology Reach

We enhance advisors' ability to effectively intervene by combining the LMS Trends Report with other features seamlessly available in Anthology® Reach, our purpose-built CRM and lifecycle engagement solution for higher education developed on top of Microsoft Dynamics 365.

Discussion prompts

An instructor submits a **Campus Survey**, and the feedback reveals a student is not submitting their coursework. What does the LMS Trends Report reveal about the student's time dedicated to coursework? Any differences with engagement and/or performance based on the types of courses? Do these observations suggest the need for additional resources or conversations?

A **Student Alert** is received from an instructor with concerns about a student in their course. Based on information in the LMS Trends Report, is this an isolated issue or is their engagement and/or performance low in other courses too?

At a regular **advising appointment**, a student says everything this term is "fine" and doesn't say much more. Based on the LMS Trends Report, you can see they are failing two courses and not actively engaged in several. With this information, you can dive deeper into the conversation. Does the student need tutoring support or other resources to help them get back on track?

 



Ready to find out more? **Connect with an Anthologist today** to discover how Anthology's data-driven experiences can help achieve student and institutional outcomes.

