



# Get a better idea of your students' perception of their learning

Anthology® Evaluate Enhanced with the IDEA System provides instructors with feedback from students on their perceived progress on learning objectives and frequency of teaching methods. Go beyond a standard course evaluation with our 45 years of research that supplies analysis with recommendations for development that considers both instructors' goals and students' self-rated progress.



## Key capabilities:



Learning objective selection



Comparison data



Adaptive instructor feedback



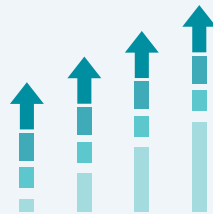
Evaluation custom questions



Scoring adjustment



Reporting and emails



Over 16,000  
administrations

have been done through Anthology  
Evaluate Enhanced since January 2020.

## Learning objectives

Instructors can choose which objectives are relevant to the content they are teaching and then obtain an adapted report that accounts for students' self-reported progress in those areas.

## Teaching methods

We have identified the key teaching methods most impactful in assisting students in achieving the learning objectives related to a course. We combine that information with student feedback to provide the instructor with a better understanding of strengths and opportunities for potential improvement.

## External influence adjustments

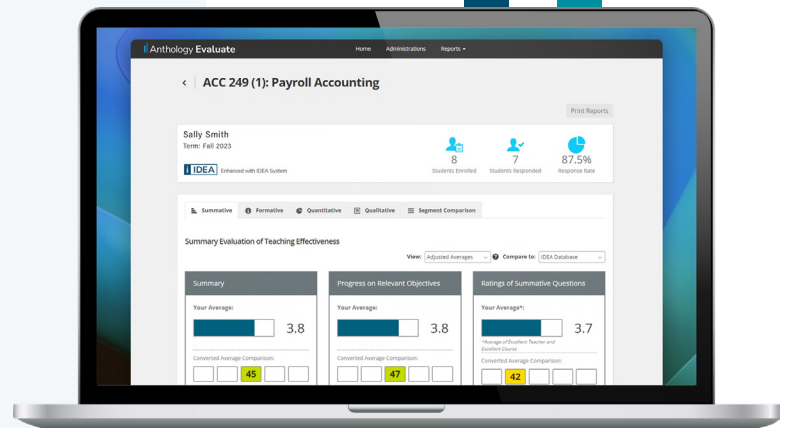
Account for influences beyond the instructor's control that may affect learning. Toggle between raw or adjusted values to see how these external influences, like student motivation, work habits, and perceived difficulty of the course, impact results.

## Nationally normed comparative data

Instructors can compare their results with others at the institution or across the entire database of institutions using the IDEA System. Additional instructors can compare their results with others teaching the same discipline, allowing for a more granular analysis.

## Instant feedback

Exclusively designed for instructors, solicit feedback from students as often as needed: whether it's at the end of each class, once a week, or just at mid-term. Feedback data enables instructors to test new approaches to their teaching methods and get input throughout the semester to adjust as necessary.



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